

Education 464
Early Childhood Education
Intersession 1977

Instructor: R. Gehlbach

The purpose of this course is to examine the philosophical and psychological underpinnings of modern early childhood educational programs, including the controversy over formal versus informal instruction and its relationship to the application of humanistic versus behaviorist psychology to educational problems. The following topics will be among those rigorously considered: educational play, uses and abuses of behavioral objectives, "natural" versus "contrived" learning experiences, "facilitating" versus "teaching".

Requirements: One project in original curriculum design.
Take-home final examination.

Texts: Rousseau, J.J. The Emile
Engelmann, S. Preventing Failure in the Primary Grades
Weber, Lilian The English Infant School and Informal Education

RDG:ca